

CENTRE FOR CHILD RIGHTS RIGHTS ACTIVITY REPORT JANUARY -MAY 2024





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**Status as on 31-05-2024
Progress Report for the Activities undertaken by CCR,NUSRL in collaboration with
UNICEF, Jharkhand
for the period, 01Jan 2024 – 31 May 2024**

SUMMARY SHEET OF THE TRAINING CONDUCTED & PARTICIPANTS						
SL No.	Activity Name	Date of the Activity	Participant Group	Female	Male	Total
1.	Celebrating the Voices and Vision of Adolescents in Jharkhand	24-01-2024	Adolescent Girls from Bokaro, Giridih, West Singhbhum, Koderma, Ranchi districts of Jharkhand	34	15	49
2.	Capacity Building on Mental Health, Well-being and Psycho Social Support for		Counsellor , Chairperson Member (CWC) Resource Persons and Guest Member (CWC) Medical Officer Child Specialist, POIC,PONIC POCSO Support Person DCPO, Child Psychologist/ Psychiatrist .	22	27	49
3.	Training Program on Standard of Care and Rehabilitation of Children in Conflict with Law	5-6 February 2024	District Social Welfare Officers, (DSWO), Protection Officer Institutional Care, (POIC) Superintendent /Probation Officer (PO) of Observation Homes, Special Homes and Place of Safety	18	20	38
4.	Gender Sensitization for NGO Representative and law student.	24 th March 2024	Representatives from organizations/ CSOs as XISS Ranchi, Pratigya, LEADS, SPARK, SGVV, SGVK, Premashary, YUVA and the Law students of NUSRL. Further the Faculties from the NUSRL also	34	34	68

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			attended the training program at NUSRL, Ranchi.			
5.	02 Days Refresher Training cum Sharing Meeting of Gender CRPs of JSLPS on Child Protection	21-22 April 2024	Gender CRPs of JSLPS trained as Master Trainer and Resource Person.	50	04	54
6.	National Conference- Best Interest of Child and Child Protection, Challenges in Interpretation and Enforcement	24th April, 2024	Researchers/ Scholars, law practitioners, government officials, faculties, social workers etc.	60	119	179 Online 30
7.	02 Days Training Program for Role and Responsibilities of Support Persons under POCSO ACT 2012 and Amendment Rules 2020	29-30 April 2024	Support Persons from Jharkhand	27	14	41
8.	One Day Round Table Consultation on After Care and Foster Care Program in Jharkhand	15 th May 2024	DCPUs , NGO professional, legal practitioners, etc.			
Total				245	233	478

Note – status of round table consultation is not updated ,it shall be updated upon receipt of attendance of the participants.

Geographical Spread: The participants were mainly from all districts Jharkhand and to some extent extended to other states of India. The inclusion of participants from diverse districts indicates a broad reach of the training programs. The majority of participants were from Ranchi district of Jharkhand , which is expected given it is likely the central location for the programs.

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A notable number of participants joined online during the national conference held on 24th April 2024, which highlights the flexibility and adaptability of the programs to cater to remote participants, especially crucial during times when in-person gatherings might be restricted.

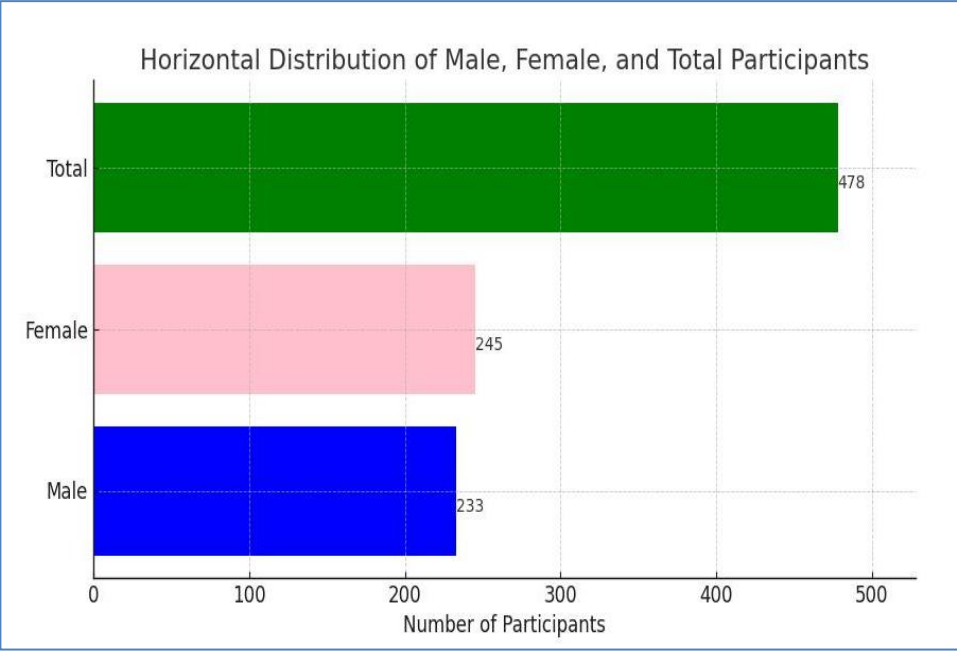



Fig .1 Horizontal representation of Participants Male and Female

Participants Type: There is a wide range of designations among participants, from social welfare professionals, Civil Societies Organisations, field level workers, government officials, legal practitioners, Students , Research Scholars, Academician, from various professional backgrounds, which enhanced the richness of discussions and learning during the training sessions.

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Activity Report Summary:

SL. No	Activity details	Activity Brief
1.	<p>National Girl Child Day Celebrating the Voices and Vision of Adolescents in Jharkhand</p> <p>Venue: Hotel Amaltash, Ranchi.</p> <p>Date: 24-01-2024</p> <p>Collaborative Partners: CCR, UNICEF, Jharkhand Youth Collective</p> <p>Total Participants: 49 (Female – 34 Male- 15)</p> <p>Areas- Bokaro, Dhanbad, Giridih, Hazaribagh, Koderma, Ranchi and West Singhbhum and representatives of Jharkhand Youth Collective.</p>	<p>Introduction National Girl Child Day in India stands as a crucial response to the deeply ingrained gender disparities and challenges faced by girls throughout the country. Rooted in historical and cultural contexts, this observance addresses the pervasive issues of gender-based discrimination, underscored by a historical preference for male children and practices like dowry and early marriage. These factors have contributed to a skewed gender ratio, perpetuating the subordinate status of girls and leading to alarming concerns such as female infanticide and sex-selective abortions. National Girl Child Day established by the Ministry of Women and Child Development in 2008, observed annually on January 24, serves as a platform to illuminate the challenges faced by girls in Indian society. The day focuses on creating awareness about the inequalities girls encounter, advocating for equal opportunities in education, healthcare, and nutrition. It has become a critical occasion for drawing attention to these issues and calling for concrete actions.</p>
		



Objective of the Program:

- i. Facilitating an open discussion with adolescents to provide a platform for them to actively participate in prioritizing issues that significantly impact their lives
- ii. To create an environment where adolescents feel empowered to share their aspirations and propose actionable solutions.

Sessions Covered

Voices of Girls

Adolescent girls share their experiences, violence and discrimination they face, and strategies they adopt to get rid of the challenges.

Vision of Adolescents

Needs of the adolescents to mitigate the challenges they face.

Empowering Adolescents

Sharing information related to their rights and protection mechanisms around them.

Way Forward and Action Plan

To address the challenges faced by the Girls

Open Discussion – Panel


Representative of Jharkhand Youth collective

Facilitator - Mr. Ajay Kumar Singh , Ms. Priti Srivastava.

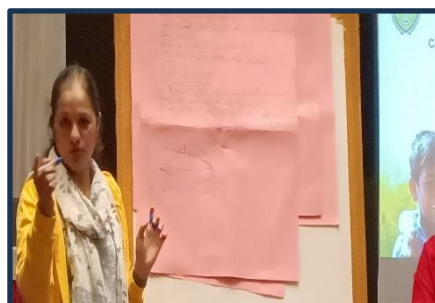
Outcome:

The program helped in bringing together the adolescents' girls and youths from various regions of Jharkhand and acknowledged the hard work of the organizing team. It helped to spread awareness about the rights of girls and



		<p>to highlight the inequalities that they face in their lives. It enabled to disseminate the message that, every child in the country may be a boy or a girl is important and are the future of the country. The Girls should be treated equally and should get all the opportunities in our society for the welfare of the Nation as a whole.</p> <p><i>For more detail report read the Project Completion Report prepared by CCR.</i></p>
<p>2</p>	<p>Capacity Building on Mental Health, Well-being and Psycho Social Support for Children in Need of Care and Protection</p> <p>Venue: Hotel Holiday Home, Kanke, Ranchi.</p> <p>Date: 2-3 February 2024</p> <p>Collaborative Partners: CCR, UNICEF, Jharkhand Youth Collective</p> <p>Total Participants: 49 (Female – 27 Male- 22)</p> <p>Areas- Bokaro, Ramgarh, Godda, Latehar, Chatra, Lohardaga, Deoghar, West Singhbhum, Dhanbad, East, Singhbhum, Dumka, Koderma, Ramgarh, Sahebganj Ranchi, Garhwa, Simdega, Giridih, Hazaribagh, Palamu, Pakur and Gumla</p>	<p>Introduction</p> <p>Capacity building on mental health, well-being, and psycho-social support for children in need of care and protection involves developing and enhancing the skills, abilities, and resources of individuals, organizations, and communities to effectively address the psychological and social needs of vulnerable children.</p> <p>This process includes a range of activities and strategies aimed at improving the quality and accessibility of mental health and psycho-social services for children who have experienced trauma, abuse, neglect, displacement, or any other form of hardship. The program recognized the need for a nuanced approach that goes beyond the conventional understanding of child care. It acknowledged the dynamic nature of child development and the unique challenges posed by each developmental stage. The</p>

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conceptualization of the training program was rooted in a commitment to creating a supportive and informed ecosystem for children within the juvenile justice and institutional framework. Through a blend of theoretical knowledge, practical insights, and case studies, the program endeavored to enhance capacities of DCPU officials, CWCs and DIC Mental Health Experts on effective communication with children in difficult circumstances especially CNCP, conducting psycho-social assessment and ensuring mental health and well-being of the children under their care.

Objective of the Program:

- Exploring the psychosocial dimensions of children: Understanding behavioural and emotional challenges
- Integrating Child Protection and Psychosocial Care – Unraveling the Complexities of Trauma and Abuse
- Unveiling the roles of CWCs, DIC, counsellors in profiling and providing psychosocial support to children.

Sessions Covered :

- Exploring and reflecting on challenging and traumatic childhood experiences

Profiling children in difficult circumstances:

- Categories of children; Context - Children in Institutions & Non-Institutional Spaces Experiences - family separation, rejection



and others.

- Identifying child developmental needs & how they are impacted by difficult circumstances: Physical, Social, Emotional, Cognitive; Resilience Factors; Trauma informed approach; Intervention and support strategies
- Understanding communication Techniques with Children: Rapport Building; Listening; Questioning & Paraphrasing; Recognition & Acknowledgement of Emotions; Acceptance & Non-Judgmental Approach
- Common mental health problems in children: Anxiety Disorders (GAD and SAD), ADHD, Depressive Disorder, Behavioural Disorders (ODD, Conduct), ASD; PTSD; OCD; DMDD, Specific Phobias, Learning Disorders, Selective mutism, eating disorder.
- Responding to children in difficult circumstances:
 - Understanding emotions; Coping mechanisms; Support systems; Building resilience; Self-esteem and self-worth; Professional support; Creating a safe environment; Positive reinforcement;
 - Group Studies , Case Studies , Feedback and Pre-Training and Post Training Assessment from the Participants.



	  	<p>Facilitator - Dr. Kavita Jangam, Additional Professor</p> <p>Psychiatric social work in Child and adolescent Psychiatry, NIMHANS, Bangalore.</p> <p>Outcome:</p> <p>Participants gained an understanding of the psychosocial dimensions of children, enhancing their ability to recognize and address behavioral and emotional challenges. It also helped participants to enhance their skills through practice session on effective communication, conducting psycho-social assessments, responding to children in difficult circumstance etc.</p> <p><i>For more detail report read the Project Completion Report prepared by CCR.</i></p>
<p>3</p>	<p>Training Program on Standard of Care and Rehabilitation of Children in Conflict with Law</p> <p>Venue: Hotel Royal Ranchi.</p> <p>Date: 5-6 February 2024</p> <p>Collaborative Partners: CCR, UNICEF, Jharkhand Youth Collective</p> <p>Total Participants: 38 (Female – 18 Male- 20)</p> <p>Areas- Bokaro, Deoghar, Dhanbad, Dumka, Gumla, Hazaribagh, Ranchi, Palamu, East Singhbhum, West Singhbhum, and Simdega districts of Jharkhand.</p>	<p>Introduction</p> <p>The Juvenile Justice (Care and Protection of Children) Act 2015 fosters a comprehensive rehabilitation framework for vulnerable children, differentiating between those in need of care and protection and those in conflict with the law. It emphasizes the role of Child Care Institutions (CCIs) in delivering individualized care through Individual Care Plans and Social Investigation Reports, alongside psycho-therapeutic counseling. A training for CCI officials, and a focus on</p>



behavior transformation, skill development, and aftercare planning has been organized by JSCPS, DWCD&SS with UNICEF's collaboration. This holistic approach aims for successful societal reintegration of these children, ensuring their well-being and future prospects.

Objective of the Program:

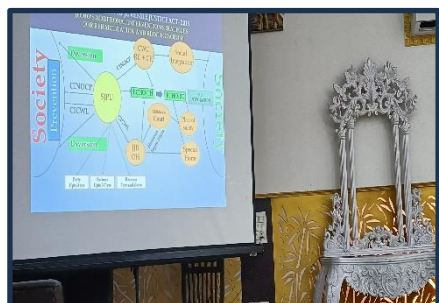
The training aimed to:

- Enhance the understanding of the legal and policy framework governing the CCIs.
- Strengthen competencies in case management and follow-up.
- Develop skills for proper documentation and record keeping.
- Provide tools and methods for effective gate keeping processes.
- Foster a child-rights-based approach to care and protection.

Sessions Covered

Pre-Training and Post Training Assessment

- Understanding Children in Conflict with Law with Specific Reference to their Background and Needs
- Guiding Principles and Context of the Juvenile Justice Act. 2015
- An Overview of Juvenile Justice Act, 2015 with Specific Reference to Procedure in Relation to Children in Conflict with Law
- Non- negotiable in Administration of Services to Children in Conflict with Law and Tips for Effective Management of



Observation Homes/ Special Homes/
Places of Safety

- Role and Responsibilities of Different Stakeholders
- Role and Responsibilities of Different Stakeholders
- Maintenance of Records with Specific Reference to Social Investigation Report and Individual Care Plan
- Rehabilitation and Reintegration of Children in Conflict with Law: Lessons from ECHO




Facilitator - Dr. Manju Dhoundiyal, Fr. Antony Sebastian, and Ms. Sneha Sam.

Outcome:

Participants gained an understanding of the psychosocial dimensions of children, enhancing their ability to recognize and address behavioral and emotional challenges. It also helped participants to enhance their skills through practice session on effective communication, conducting psycho-social assessments, responding to children in difficult circumstance etc.

For more detail report read the Project Completion Report prepared by CCR.

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<p>4</p>	<p>Gender Sensitization for NGO Representative and law student.</p>	<p>Introduction One Day Training Programme on Gender Sensitization for the NGOs Representatives and the Law Students was organized at National University for Study and Research in Law (NUSRL), Ranchi on 23rd March 2024. The Training Programme was conducted by Centre for Child Rights (CCR) in collaboration with UNICEF.</p> <p>Objective of the Program: The objective of the program was training and concept building of the participants on the issue of understanding gender, addressing gender stereotypes in society and bringing about gender transformative changes at institutional, family and societal level. It also aimed in understanding the causes of gender discrimination, gender-based violence and its impact on boys, girls and society as a whole and existing legal mechanism to address these issues.</p> <p>Sessions Covered</p> <ol style="list-style-type: none"> a. Unconscious Bias Interrupted b. Gender Stereotypes: Feminine and Masculine Qualities c. Pressures and Privileges of Being a Woman/Man d. Gender Discrimination & Gender Based Violence: Unfolding Personal Stories e. Gender Transformative Programming
	<p>Venue: NUSRL, Kanke, Ranchi.</p> <p>Date: 24th March 2024</p> <p>Collaborative Partners: CCR, UNICEF, Jharkhand Youth Collective</p> <p>Total Participants: 68 (Female – 34 Male- 34)</p> <p>Areas- 24 districts of Jharkhand</p>	
		
		
		

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f. Gender Sensitization and Law.

Facilitators-

- Ms. Mayuri Krana, Gender specialist, Women Fund Ecosystem
- Dr. K. Syamala, Associate Professor, NUSRL
- Dr. Jisuketan Pattnaik, Assistant Professor, NUSRL
- Ms. Dipshi Swara Pathak, Chairperson, centre for gender Justice

Outcome:

The program significantly increased the participants' awareness and sensitivity towards gender issues. Participants learned about the impacts of gender discrimination and the importance of gender equality in various societal contexts.

The program effectively addressed and helped participants to understand and challenge gender stereotypes. This was achieved through interactive discussions and activities that explored the origins and impacts of these stereotypes on individual behavior and societal expectations.

Participants gained a comprehensive understanding of the legal protections available in India against gender discrimination and gender-based violence. The session covered key constitutional provisions and various laws, including the Equal Remuneration Act, the Prevention of Sexual Harassment (POSH) Act, and the Protection of Women from Domestic Violence Act.

Overall, the program was successful in fostering a deeper understanding of gender issues, promoting gender-sensitive behavior, and providing tools for

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		<p>effective advocacy and policymaking to combat gender discrimination and promote equality.</p> <p><i>For more detail report read the Project Completion Report prepared by CCR.</i></p>
<p>5</p>	<p>02 Days Refresher Training Cum Sharing Meeting of Gender CRPs on Child Protection.</p> <p>Venue: NUSRL, Kanke, Ranchi.</p> <p>Date: 21April 2024 -22April2024</p> <p>Collaborative Partners: CCR, UNICEF, Jharkhand State Livelihood Promotion Society.</p> <p>Total Participants: 54 (Female – 50 Male- 04)</p> <p>Areas- 24 districts of Jharkhand</p> <div data-bbox="370 1035 802 1333" data-label="Image"> </div> <div data-bbox="370 1354 802 1652" data-label="Image"> </div>	<p>Introduction</p> <p>Jharkhand State Livelihood Promotion Society (JSLPS), the state chapter of the National Rural Livelihood Mission (NRLM), has been instrumental in implementing programs that positively impact children, adolescents, women, and the broader community. Partnering with UNICEF Jharkhand, JSLPS focuses on mobilizing women collectives to address vulnerabilities and create protective environments for these groups. This partnership aims to develop Master Trainers (MTs) from these women collectives, serving as block and cluster Resource Persons to support marginalized communities.</p> <p>Since 2022, UNICEF Jharkhand, JSLPS, and the Centre for Child Rights (CCR) Ranchi have collaborated to train Master Trainers in key thematic areas, including Child Protection, Child Rights, Family-based care, Ending Violence Against Children, Ending Child Marriage, and Gender-Based Violence. These MTs are equipped not only with knowledge on these substantive issues but also with skills in training methodologies, community</p>

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engagement, and advocacy. Their role is crucial in promoting positive child development, family relations, and mental health, while also working towards ending child marriage and preventing violence against children in Jharkhand.

To ensure the effectiveness and continued impact of these interventions, a four-day residential training for MTs (BRP-Batch II)/Facilitators was organized. The latest refresher training, held on April 21-22, 2024, at NUSRL, Ranchi, was a collaborative effort among UNICEF, JSLPS, and CCR. This program aimed to refresh the knowledge and skills of the MTs, provide strategic planning, and set a forward path for JSLPS's interventions. By continuously updating the MTs' capabilities, the initiative seeks to enhance social norms and enabling environments, thereby supporting the marginalized sections of society more effectively. The training aimed to create a cadre of skilled MTs who can drive transformative changes within communities, ensuring a protective and nurturing environment for children, adolescents, and women.

Objective of the Program:

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- To refresh Knowledge and common understanding on various themes related to child protection including GBV and emotional wellbeing.
- To provide a platform for sharing the experience of being associated with the programme, changes, challenges, opportunities and strategies for scale with equity focus.

Sessions Covered :

Technical Recall and Refresher Session- Self-reflection and individual sharing on following topics Ending Child Marriage (ECM), Ending Violence against child violence(EVAC),SBCC, Gender Based Violence (GBV),Parenting and MHPSS., Sponsorship, Foster Care etc.

Self-care Increasing Emotional Strength of Children , Positive Parenting .

District wise presentation on reflections

- Experiences
- Best Practices and key achievements
- Challenges
- Plan/suggestions to scale the programme to all the blocks.

How reach married adolescents and hard to reach communities.

Facilitator :

Mr. Gaurav Kumar Child Protection Officer, (NUNV) , Md. Shahid Eqbal Consultant , JSLPS

Outcome:

The refresher training provided an essential

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		<p>platform for Master Trainers to rejuvenate their skills and align their strategies with the latest developments in child protection and care. The collaborative environment fostered a shared sense of purpose and commitment towards enhancing the welfare of children, adolescents, and women in Jharkhand.</p> <p><i>Detailed Project completion report attached for ready reference.</i></p>
<p>6</p>	<p>One Day National Conference on Best Interest of the Child and Child Protection : Challenges in Interpretation and Enforcement.</p> <p>Venue: NUSRL, Kanke, Ranchi.</p> <p>Date: 24 April 2024</p> <p>Collaborative Partners: CCR, UNICEF, Jharkhand State Child Protection Society.</p> <p>Total Participants: 179 (Female - 60 Male -119)</p> <p>30 participants participated online</p> <p>Areas- 24 districts of Jharkhand, other states of India.</p> 	<p>Introduction</p> <p>The National Conference on "Best Interest of Child & Child Protection: Challenges in Interpretation and Enforcement," held on 24th April 2024 at NUSRL Ranchi, addressed the complexities in interpreting and enforcing the best interest principle. Organized by the Centre for Child Rights, the seminar aimed to generate insights and recommendations for policymakers, practitioners, and advocates in child protection. Distinguished guests included Dr. Joseph Marianus Kujur, Director XISS Ranchi, and Chief Guest Shri Manoj Kumar (I.A.S), Principal Secretary, DWCD&SS, Jharkhand.</p> <p>Participants included researchers, academicians, practitioners, and students who presented original research on diverse themes such as tribal culture, children’s rights, and legal remedies. Sessions were chaired by experts like Ms. Bharati Ali, Advocate, Supreme Court of India, and Dr. Sonali Kusum, TISS Mumbai.</p> <p>Objective of the Program:</p>

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The objective of the seminar was to address the complexities in interpreting and enforcing the principle of the best interest of the child. It aimed to generate insights and recommendations for policymakers, practitioners, and advocates working in the field of child protection.

Sessions Covered :

Technical Session by Ms. Bharti Ali and Ms. Sonali Kusum and Paper Presentation .



Outcome:

The National Seminar concluded with a commitment from all participants to work collaboratively towards creating a safer and more supportive environment for children. The event served as a platform for sharing knowledge, fostering dialogue, and building a shared vision for the protection and well-being of every child in India.

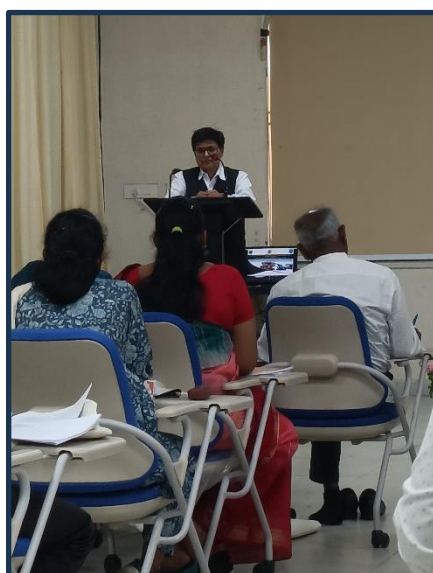
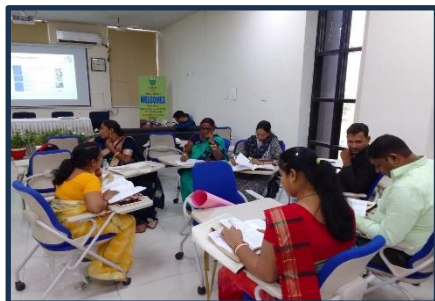
The seminar provided a comprehensive overview of the multifaceted challenges in interpreting and enforcing child protection laws. Participants gained deeper insights into the legal, social, and cultural barriers that hinder the effective implementation of child protection policies. The seminar underscored the importance of addressing the specific needs of vulnerable child populations, including those in conflict with the

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	 	<p>law, victims of child labor, and children from tribal and marginalized communities. Strategies to enhance the protection and support for these groups were discussed.</p> <p>Presentations by the paper presenters highlighted the importance of collaboration between legal professionals, social workers, educators, and policymakers to create a holistic child protection framework. Several policy recommendations emerged from the technical sessions and paper presentations. The event highlighted the necessity of continuous capacity building for child protection practitioners.</p>
<p align="center">7</p>	<p>2 Days Refresher Training Programme on role and responsibilities of support persons under POCSO Act 2012 and Amendment Rules 2020.</p> <p>Venue: NUSRL, Kanke, Ranchi</p> <p>Date: 29 April 2024 -30 April2024</p> <p>Collaborative Partners: CCR, UNICEF, JHALSA</p> <p>Total Participants: 50 (Female – 31 Male- 19)</p> <p>Areas- Areas : Godda, Pakur, Sahebganj, Dumka, Hazaribagh, Giridih, Chatra, Jamtara, West Singhbhum, Saraikela Kharsawan, Gumla, Ramgarh, Koderma, Ranchi, Palamu, East Singhbhum, Simdega, Lohardaga, Khunti, Latehar.</p>	<p>Introduction</p> <p>The Protection of Children from Sexual Offences (POCSO) Act, 2012, and the accompanying Rules of 2020, are critical legislative measures enacted by the Government of India to protect children from sexual abuse and exploitation. In Jharkhand, the government is actively implementing these provisions to safeguard children's rights. The POCSO Act addresses offenses such as sexual assault, harassment, and the use of children in pornography, ensuring child protection throughout the judicial process. Child-friendly mechanisms are in place to facilitate the reporting of abuse, evidence recording, and investigations, making the process less traumatic for victims.</p> <p>Special Courts are designated to handle child sexual offense cases, ensuring speedy trials and prioritizing the best interests of the child. The act also mandates</p>

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the appointment of support persons to provide emotional support and guidance to children and their families during court proceedings. These support persons play a crucial role in accompanying the child during medical examinations and statement recordings, ensuring the child's comfort and understanding of legal processes.

Rule 4 of the POCSO Rules 2020 outlines the responsibilities of support persons, including providing emotional support, explaining legal proceedings in a child-friendly manner, facilitating communication between the child and authorities, and protecting the child's rights. The POCSO Act's comprehensive framework aims to create a supportive and protective environment for children throughout the judicial process.

The two-day refresher training program on the roles and responsibilities of support persons under the POCSO Act 2012 and Amendment Rules 2020, has been organized by JHALSA in collaboration with UNICEF and supported by CCR, NUSRL Ranchi, which aims to significantly enhance the effectiveness of support persons in Jharkhand. The training took place on April 29-30, 2024, at NUSRL, Ranchi.

Objective of the Program:

- To Enhance support persons' capacity by providing comprehensive understanding of the POCSO Act 2012 and Rules 2020.
- To Empower support persons on their roles and responsibilities to effectively deal with child sexual abuse cases.



Sessions Covered :

- Introduction to the basic context of Child Sexual Abuse, background on various legislations addressing sexual abuse, POCSO and its uniqueness with context to child protection issues.
- Understanding Child Sexual Abuse Dynamics of Child Sexual Abuse Vulnerability Factors Overview of the current state of violence against Children Impact of Violence Against Children on Individual and Societies.
- Overview of system and structure for child protection- Relevant legislation, CP structures and flag Programmes i.e. Mission Vatsalya.
- Salient Features of POCSO Act 2012 – Introduction, Key Provision and Definitions, Rights of the Child Under POCSO, Role of Police and Medical Officer in POCSO cases.
- Salient Features of POCSO Act 2012 (Contd) – Introduction, Key Provision and Definitions, Rights of the Child Under POCSO, Role of Police and Medical Officer in POCSO cases.
- Salient Features of POCSO Act 2012 Role of DCPU, DLSA, CWC in POCSO cases.
- Role and Responsibilities of Support Persons and provisions related to termination of services.
- Coordination with different stakeholders and referrals : Engaging with CWC, Police, MOs, Judicial Proceedings, Compensation and Special Relief, Challenges and possible



   	<p>solutions.</p> <ul style="list-style-type: none"> • Understanding Psychology of Child Survivors and communicating with them. • Understanding Communication and Counseling Skills for the Support Person <p>Facilitator : Kushi Kushalappa, Enfold Trust, Prof K Syamala, Associate Professor, Dean Faculty, Chairperson, Centre for Child Rights NUSRL Ranchi,</p> <p>Outcome: The training programmes helped in enhancing the capacity of the Support Persons empowering them to effectively support child victims of sexual abuse. Participants gained a comprehensive understanding of the POCSO Act 2012 and the 2020 Rules. The training covered legal, medical, and psychological aspects of handling child sexual abuse (CSA) cases, ensuring support persons get well-equipped to manage the complexities of such cases in their respective areas and well prepared to guide and support children and their families through the legal and judicial processes, ensuring the child's rights and best interests are upheld at all times.</p> <p><i>For more detail report read the Project Completion Report prepared by CCR.</i></p>
<p>8 Round Table Conference on Foster Care and After Care Programmes in the State of Jharkhand. Date: 15th May 2024 Collaborative Partners: CCR, UNICEF, JHALSA Areas- 24 districts of Jharkhand, other states of India.</p>	<p>Introduction In India, children are often cherished within family settings, but many still face neglect, abuse, and marginalization, particularly orphans and abandoned children who lack familial support. Traditional norms can sometimes overshadow</p>

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children's voices and rights, placing greater emphasis on obedience rather than agency. Despite these cultural challenges, India has made significant legislative strides to protect children's rights. Article 15(3) of the Indian Constitution, along with laws like the Juvenile Justice (Care and Protection of Children) Act and the Protection of Children from Sexual Offences (POCSO) Act, demonstrates the government's commitment to safeguarding the well-being of children.

In Jharkhand, initiatives like Mission Vatsalya, supported by the Department of Women, Child Development, and Social Security (DWCD&SS), reflect concerted efforts to ensure the safety and care of all children, regardless of their circumstances. The Juvenile Justice Act serves as a cornerstone for supporting vulnerable children, especially those without familial ties, through its provisions for foster care and aftercare programs. These initiatives provide essential support and guidance, facilitating the transition to stable homes and life beyond the care system.

Recognizing the need for a robust foster care and aftercare program in Jharkhand, a consultation has been organized on 15th May 2024 by JSCPC in collaboration with UNICEF and CCR. The goal was to ensure that every child has the right to live in a family-like environment, promoting holistic well-being and protection for vulnerable children in the region.



Objective of the Program:

1. To identify the current challenges and gaps in the existing practices in Jharkhand.
2. To explore best practices and models for foster care and after care implementation and adaptation to the local context.
3. To develop a roadmap for the implementation of foster care and after care in Jharkhand, including policy frameworks, capacity building, and resource mobilization strategies.
4. To foster collaboration and coordination among stakeholders for effective implementation, monitoring, and evaluation of the foster care and after care programme.

Sessions Covered :

Panel Discussion

- National and state experiences on After care models and best practices.
- National experiences on Foster Care Models and best practices.
- State experiences in foster care in Jharkhand and where are we?

Outcome:

The forum brought together key stakeholders to deliberate and devise strategies for the effective implementation of these programs.

Annexure I: Programme Schedule

NATIONAL GIRL CHILD DAY “Celebrating Voices and Vision of Adolescents in Jharkhand”		
24 th January 2024		
Session Duration	Topic	Facilitator
10:30 – 10:40 am	Registration	Mr. Debarshi Banerjee CCR, NUSRL
10:50 – 11: 00 am	Introduction of participants with some engagement/ playful activity	Ms. Meenakshi Sahu CCR, NUSRL
11:00 – 11: 10 am	Opening Remarks <ul style="list-style-type: none"> • Setting the tone of the programme 	Ms. Priti Srivastava Child Protection Specialist, UNICEF Jharkhand
11:10 – 11:20 am	Setting the platform for open discussion	Mr. Ajay Kumar Singh Co-Founder Pratigya
11:20 – 12:00 pm	Voices of Girls Adolescent girls share their experiences, violence and discrimination they face, and strategies they adopt to get rid of the challenges.	Open Discussion – Panel <ul style="list-style-type: none"> • Ms. Priti Srivastava • Mr. Ajay Kumar Singh • Representative of Jharkhand Youth collective
12:00 – 12:20 pm	Vision of Adolescents Needs of the adolescents to mitigate the challenges they face.	Open Discussion- Panel <ul style="list-style-type: none"> • Ms. Priti Srivastava • Mr. Ajay Kumar Singh • Representative of Jharkhand Youth collective
12:20 - 01:00 pm	Empowering Adolescents Sharing information related to their rights and protection mechanisms around them.	Mr. Ajay Kumar Singh Co-Founder Pratigya
01:00 - 01:30 pm	Way Forward and Action Plan to address the challenges faced by the Girls	Ms. Priti Srivastava CPS, UNICEF
01: 30 – 01:40 pm	Vote of thanks	Mr. Ajay Kumar Singh
Valedictory followed by Lunch		

Annexure I: Programme Schedule			
2-3 February 2024			
Time	Subject/Topic	Facilitator	Methodology
09.30 - 10:00 am	Registration	CCR, NUSRL	
10:00 - 10:20 am	Pre-test training assessment	CCR, NUSRL	
10:20 - 10:30 am	Welcome Address and Programme Introduction	Ms. Priti Srivastava CPS, UNICEF	
10:30 - 10:40 am	Opening remarks	Mr. Vikas Kumar Deputy Secretary, JSCPS, GOJ	
10:40 - 10:50 am	Inaugural Address	Dr. Ashok R Patil VC, NUSRL	
10:50 - 11:00 am	Keynote Address	Ms. Rajeshwari Director, JSCPS	
11:00 - 11:15 am	Tea Break		
Technical Sessions			
11:15 - 11:45 am	Reconnecting with childhood: <ul style="list-style-type: none"> Exploring and reflecting on challenging and traumatic childhood experiences 	Dr. Kavita Jangham NIMHANS	Case study/story-based discussions
11:45 - 12:30 pm	Profiling children in difficult circumstances: <ul style="list-style-type: none"> Categories of children; Context - Children in Institutions & Non-Institutional Spaces; Experiences - family separation, rejection and others; 		Interactive session with supportive presentation, and discussions
12:30 - 01:30 pm	Identifying child developmental needs & how they are impacted by difficult circumstances: <ul style="list-style-type: none"> Physical, Social, Emotional, Cognitive; Resilience Factors; Trauma informed approach; Intervention and support strategies; 		
01:30 - 2:30 pm	Understanding communication Techniques with Children: <ul style="list-style-type: none"> Rapport Building; Listening; Questioning & Paraphrasing; 		

	<ul style="list-style-type: none"> • Recognition & Acknowledgement of Emotions; • Acceptance & Non-Judgemental Approach; 		
02:30 – 03:00 pm	Lunch break		
03:00 – 04:00 pm	Common mental health problems in children: <ul style="list-style-type: none"> • Anxiety Disorders (GAD and SAD) • ADHD • Depressive Disorder • Behavioural Disorders (ODD, Conduct) • ASD; PTSD; OCD; DMDD • Specific Phobias • Learning Disorders • Selective mutism • Eating Disorder 	Dr. Kavita Jangham NIMHANS	Developing understanding based on examples and case studies
04:00 – 4:15 pm	Tea break		
04:15 – 5:30 pm	Group exercises based on Identifying Emotional/ Behaviour Problems & Contexts		Case study exercises
DAY 2			
09:15 – 9:30 am	Recap of day 1	CCR, NUSRL	
09:30 – 10:30 AM	Responding to children in difficult circumstances: <ul style="list-style-type: none"> • Understanding emotions; • Coping mechanisms; • Support systems; • Building resilience; • Self-esteem and self-worth; • Professional support; • Creating a safe environment; • Positive reinforcement; 	Dr. Kavita Jangham NIMHANS	Capacity building using presentation
10:30 – 10:45 am	Tea break		
10:45 – 12:15 pm	Assessment and care plan <ul style="list-style-type: none"> • Objectives of assessment and care plan • Steps to conducting psycho social assessment of children • Discussing the assessment format • Role of CWC & DCPU officials with context to assessment & care plan 	Dr. Kavita Jangham NIMHANS	Developing the conceptual understanding using presentation and examples

12:15 – 01:45 pm	Hands on experience <ul style="list-style-type: none"> Case study-based exercises focused on assessment & care plan 		Group activity
01:45 – 02:15 pm	lunch break		
02:15 – 03:45 pm	Levels of Psycho-social response and interventions Criteria for Referral to Tertiary Care Centre	Dr. Kavita Jangham NIMHANS	Presentation
03:45 – 04:00 pm	Way Forward and further plan of action	UNICEF and CCR	
04:00 – 04:20 pm	Post Training Assessment	CCR, NUSRL	
04:20 – 04:30 pm	Vote of thanks and Closing Remarks	UNICEF	

Annexure - I: Program Schedule

Program Schedule		
5th February 2024, Monday		
Time	Agenda	Resource Person
10.00 – 10.30 AM	Registration	CCR, NUSRL
10.30 – 11.00AM	Inauguration	CCR, NUSRL
11.00 – 11.15AM	Session break for Tea	
11.15 – 11.30AM	Assessment of Entry Behavior: Pre-Test	CCR, NUSRL
11.30 – 11.40AM	Mapping Expectations	Dr. Manju Dhoundiyal
11.40 – 12.00PM	Breaking Ice and Setting Ground Rules	
12.00 –12.30 PM	Understanding Children in Conflict with Law with Specific Reference to their Background and Needs	Fr. Antony Sebastian
12.30 – 01.00 PM	Guiding Principles and Context of the Juvenile Justice Act. 2015	Dr. Manju Dhoundiyal
01.00 – 2.00 PM	Session break for Lunch	
02.00 – 4.00 PM	An Overview of Juvenile Justice Act, 2015 with Specific Reference to Procedure in Relation to Children in Conflict with Law	Fr. Antony Sebastian
04:00 -	Session break for Tea	
04.00 – 5.00 PM	Non- negotiable in Administration of Services to Children in Conflict with Law and Tips for Effective Management of Observation Homes/ Special Homes/ Places of Safety	Dr. Manju Dhoundiyal
6th February 2024, Tuesday		
9.30 – 9.45 AM	Recapitulation/ Loosening Exercise	Dr. Manju Dhoundiyal
9.45 – 11.30AM	Role and Responsibilities of Different Stakeholders	Fr. Antony Sebastian Ms. Sneha Sam
11.30 – 11.45AM	Session break for Tea	
11.45 – 12.30PM	Maintenance of Records with Specific Reference to Social Investigation Report and Individual Care Plan	Dr. Manju Dhoundiyal
12.30 – 1.15PM	Sensitivity Check and Way Forward	
01.15 – 2.15 PM	Session break for Lunch	
2.15 – 3.15 PM	Rehabilitation and Reintegration of Children in Conflict with Law: Lessons from ECHO	Fr. Antony Sebastian
3.15 – 3.30 PM	Session break for Tea	
3.30 – 4.00 PM	Open House Discussion	ECHO Team
4.00 – 4.30 PM	Post Test and Feedback	
4.30 – 5.00 PM	Valediction	

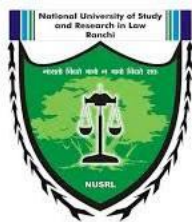
**Annexure I-Program Schedule
23rd March 2024**

Time	Subject/Topic	Facilitator/Resource Persons
9:30 am- 9:45 am	Registration	CCR, NUSRL
9:45 am - 10:00 am	Pre-Test Questionnaire Mapping Expectations for the Training Setting of Ground Rules for the Training	CCR, NUSRL
10:00am -10:15 am	Welcome of participants Welcome Address for the workshop	Dr Jisuketan Pattnaik , Assistant Professor & Co-Head, Centre for Child Rights
10:15 am - 10:30 am	Opening remarks Setting the tone and sharing the objectives of the training	Dr. K Syamala , Associate professor & Co-Head, Centre for Child Rights
10:30am- 11:00am	Unconscious Bias Interrupted <ul style="list-style-type: none"> • Exploration of unconscious bias, its origin, and manifestations in gender programming. • Power mapping through a power walk exercise. • Discussion on the concept of power and its impact on individuals and relationships. Gender Stereotypes: Feminine and Masculine Qualities <ul style="list-style-type: none"> • Understanding gender stereotypes and their impact on behaviour. • Creation of lists of qualities associated with men and women and discussion on their origin. 	Mayuri Krana , Gender specialist, Women Fund Ecosystem
11:00am– 11:15 am	Key note address	Dr. Ashok R Patil Hon. Vice Chancellor, National University of study and Research in Law
11:15am- 11:30am	TEA BREAK	
11:30am - 12:15pm	Pressures and Privileges of Being a Woman/Man <ul style="list-style-type: none"> • Group activity: Mixed pairs discuss feelings and responses to gender-related questions. • Plenary discussion on limitations imposed by society and privileges 	Mayuri Krana , Gender specialist, Women Fund Ecosystem

	<p>associated with masculinity and femininity.</p> <ul style="list-style-type: none"> • Reflection on rejecting stereotypes and promoting gender-transformative behaviour. 	
12:15 – 1:15 pm	<p>Gender Discrimination & Gender Based Violence: Unfolding Personal Stories</p> <ul style="list-style-type: none"> • Facilitated small group discussions on personal experiences of gender discrimination. • Participants share thoughts on violence against children – girls and boys • Recording thoughts on violence against girls and boys separately • Discussion on differences, causes, and patterns of gender-based violence. 	<p>Mayuri Krana, Gender specialist, Women Fund Ecosystem & Jisuketan Pattanaik, Assistant Professor, NUSRL,</p>
1:15pm-2:00pm	<p>Way Forward - Gender Transformative Programming</p> <ul style="list-style-type: none"> • Understanding challenges of changing gender roles. • Large group brainstorming on conditions symbolizing an equitable society. • Small group activity: Creation of wheels depicting positive effects of gender equity for women, men, children, and society. • Reflection on the long-term benefits of gender equity for individuals and society. 	<p>Mayuri Krana, Gender specialist, Women Fund Ecosystem Dr. K Syamala, Associate professor & Co-Head, Centre for Child Rights</p>
2:00 pm-2:30pm	LUNCH BREAK	
2:30 pm – 3:30pm	<p>Gender Sensitization and Law</p>	<p>Dipshi Swara, Chairperson, center for gender Justice</p>
3:30pm – 3:45 pm	<p>Post Test Questionnaire and Feedback from the participants</p>	<p>NUSRL, team</p>
3:45pm-4:00pm	<p>Concluding Remarks and Way Forward</p>	<p>Dr K Syamala & Dr Jisuketan Pattanaik</p>

Annexure I: Programme Schedule			
Program Schedule			
Refresher Training cum sharing meeting of Gender CRPs on Child Protection			
21-22 April 2024			
Time	Topic	Content	Facilitator
Inaugural Session			
9:30 -10:00 a.m.	Registration		Facilitated by CCR
10:00-10:15a.m.	Welcome Address		Ms. Nupur
10:15-10:30a.m.	Address and context setting of the program	Objectives and tone settings	Ms. Shahid
Day 1: Technical Sessions			
10:30–11:15a.m	Technical Recall	Self-reflection and individual sharing on following topics <ul style="list-style-type: none"> • ECM • EVAC • SBCC • GBV • Parenting • MHPSS 	<ul style="list-style-type: none"> • Facilitated by Gaurav • Notes taken by Shahid. • Gaurav and Sahid together will find out the need arise out from the session
11:30-12:00p.m.	Assessment	Conducted through a questionnaire.	Gaurav
12:15 – 2:15p.m.	Refresher session	EVAC ECM Sponsorship Foster care Family based Care.	Gaurav
03:00 – 05:00	Refresher session on	Self-care Increasing Emotional Strength of Children Positive Parenting	Shahid
Day 2			
9:00 – 09:30	Recap session	Recap of the previous day learning	Facilitated by CCR
09:30 - 02:00	Discussion on reflections during the programme <i>Strategy for engaging Children, adolescents, women, and</i>	District wise presentation on reflections <ul style="list-style-type: none"> • Experiences • Best Practices and key achievements • Challenges • Plan/suggestions to scale the programme to all the blocks. 	Facilitated by Shahid

		<i>men on the issues related to children like EVAC, ECM, GBV, Parenting, Sponsorship, and foster care.</i>	<ul style="list-style-type: none"> • How reach married adolescents and hard to reach communities. 	
03:00 03:15	-	Assessment and Feedback of the training	Feedback on the resources, content, trainers and accommodation shall be taken	Meenakshi
03:15 03:45	-	Sharing Revised format of reporting		Gaurav
3:45 PM 4:30	-	Way forward and concluding remarks	Development of a plan for 2024	JSLPS and UNICEF



NATIONAL CONFERENCE

On

BEST INTEREST OF CHILD & CHILD PROTECTION: CHALLENGES IN INTERPRETATION AND ENFORCEMENT

24th April 2024
(Wednesday)



PROGRAMME SCHEDULE

10.30 am to 11.00 am	REGISTRATION										
11.00 am to 12.50 am	INAUGURAL SESSION										
11.00 am to 11.05 am	Lighting of the Lamp and the National Anthem										
11.05 am – 11.15 am	Introduction to the National Seminar by Dr Syamala Kandadai, Associate Professor & Dean of Faculty; Co-Head, Center for Child Rights										
11.15 am to 11.25 am	Welcome address by Prof. (Dr.) Ashok R. Patil, Hon'ble Vice Chancellor, NUSRL Ranchi										
11.25 am to 11.35 am	Address by 'Guest' Ms. Parul, Education Specialist, UNICEF Jharkhand										
11.35 am to 11.50 am	Special Address by 'Guest of Honour' Dr. Joseph Marianus Kujur, Director, XISS, Ranchi										
11.50 am to 12.05 pm	Special Address by 'Guest of Honour' Smt. Rajeshwari B (I.A.S.) Director-cum-Member Secretary, JSCPS, Government of Jharkhand										
12.05 pm to 12.20 pm	Keynote Address by 'Chief Guest' Shri Manoj Kumar, Principal Secretary, DWCD&SS, Government of Jharkhand										
12.20 pm – 12.30 pm	Vote of Thanks by Dr Jisu Ketan Pattanaik, Assistant Professor Co-Head, Center for Child Rights										
12.30 pm – 12.45 pm	TEA BREAK										
12.45 pm – 2.00 pm	TECHNICAL SESSION – I, II & III										
	Technical Session – I Venue: 2nd floor reference library conference hall Speech by Ms. Bharti Ali, Advocate, Supreme Court of India and Child Rights Activist Address by Dr. Sonali Kusum, Assistant Professor (Law), TISS Mumbai Participants – CWC & JJB										
	TECHNICAL SESSION – II - PAPER PRESENTATIONS Venue: Faculty Lounge First Floor Panel Members – Dr. Shweta Mohan, Assistant Professor, NUSRL Ranchi & Dr. Hiral Kumar Mehta, Assistant Professor, NUSRL Ranchi Link:										
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	University, Patna	Protecting Children's Rights Against Child Labour
	Divi Bhargavi, Student of Law, Presidency University, Bangalore	Beyond Bad Choices: Unveiling The Socio-Economic Roots Of Juvenile Delinquency
	Muffliha Sadaf, Student of Law, Bharath Institute of Law	Upholding the Best Interest of Refugee Children: Challenges in Interpretation and Enforcement of Child Protection Policies in India
	Sukhjinder Kaur Multani, Student of Law, Army Institute of Law	Securing Children's Rights: Analyzing Legal Remedies and Enforcement
	Shweta Tyagi, Student of Law, Amity Law School, Noida	Eradicating a Persistent Stain: The Status of Child Beggary in U.T. Chandigarh
	Khushi Rathod, Ramaigh Institute of Legal Studies	Beyond Rhetoric: Bridging the Gap between Theory and Practice in Child Protection

<p>TECHNICAL SESSION – III - PAPER PRESENTATIONS Venue: Faculty Conference Hall, First Floor Panel Members – Dr. Rabindra Kumar Pathak, Assistant Professor, NUSRL Ranchi & Dr. Gunjan, Assistant Professor, NUSRL Ranchi Link:</p>	
Name of the Presenter	Title of the Research paper
Dr Savita Kumari, Assistant Professor, Southpoint college of Law, Sonipat	Best Interest of the Child: Challenges and Opportunities in Child Protection
Harman Kaur, PhD Scholar, Lovely Professional University, Phagwara (Punjab) India	Addressing Child Abuse as a Human Rights Issues: Policy Implications and Recommendations
Ms. Yasavi Murugan, Student of Law, Government Law College, Chengalpattu	Legal Remedies And Enforcement Mechanisms In Protecting Children' S Rights In India And Its Judiciary Response.
Nayan Varsha Greaves, Student of Law, Government Law College, Kozhikode	Safeguarding Childhood: Paths to Combat Child Labor in India
Anita Barman, Student of Law, Cooch behar Panchanan Barma University	Effectiveness of legal remedies and enforcement mechanisms in protecting Children's rights in India
Yashvi R. Mehta, Student of Law, Institute of Law, Nirma University	Navigating The Intersection: Balancing The “Best Interest of Child” Principle with Tribal Cultures
Macharla Vijay Samrat, Student of Law, Gujarat National Law University, Silvassa	Critical Analysis of Cross Examination of Child Witnesses Under Pocso, 2012
Samikshya Mohapatra, Student of Law, KIIT School of Law	Preventing recurrence of Child Maltreatment
Moulitharun.S, Student of Law, Tamil Nadu Dr Ambedkar Law University, School of Excellence in	Balancing Universality and Cultural Diversity: Challenges in Applying Universal Standards to Protect Children's Rights and The Effectiveness of Legal Remedies

	Law, Chennai																					
2.00 pm – 3.00 pm	LUNCH BREAK																					
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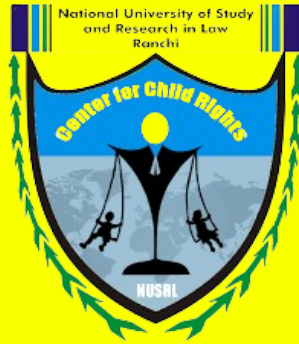
	Dr Anjali Dixit, Associate Professor, School of Law, Lingaya's Vidyapeeth, Faridabad, Haryana	Impact Of Matrimonial Disputes on Children: A Socio-Legal Study
	Dr Samir Kumar Nanda, Member, JJB, Deogarh, Odisha	Juvenile Delinquency in India-An Analysis
	Dr. Anju Harbansh, Assistant Professor, MATS University, Raipur, Chhattisgarh	The Role of Multidisciplinary Teams in Addressing Children's Needs
	Ms. Shraddha Oberoi, Assistant Professor of Law, GD Goenka University, Gurugram	Cultural Continuity: Upholding The Best Interest of The Child While Honoring Tribal Traditions
	Sumathi Murali. M, Advocate & PhD Scholar, Madav University, Rajasthan	A Study on The Legal Framework Concerning Child Sexual Abuse in India
	Jyotsana Singh, Student of Law, Symbiosis Law School, Hyderabad	Admissibility Of Electronic Evidence with Special Reference to Protection of Children from Sexual Offences Act, 2012
	Chanchal, Student of Law, Vivekananda Institute of Professional Studies - Technical Campus (GGSIPU), Delhi	Strategic Paradigms for Fostering Children's Rights Awareness and Agency
4.15 pm – 4.30 pm	TEA BREAK	
4.30 pm – 5.10 pm	VALEDICTORY SESSION	
4.30 pm – 4.40 pm	Report of the National Seminar by Dr. Jisu Ketan Pattnaiak, Assistant Professor Co-Head, Center for Child Rights	
4.40 pm – 4.50 pm	Address by Prof. (Dr.) Ashok R. Patil, Hon'ble Vice Chancellor, NUSRL Ranchi	
4.50 pm – 5.00 pm	Address by Dr. Sonali Kusum, Assistant Professor (Law), TISS Mumbai	
5.00 pm – 5.10 pm	Vote of Thanks by Dr. Syamala Kandadai, Associate Professor & Dean of Faculty; Co-Head, Center for Child Rights	

PROGRAM SCHEDULE			
REFRESHER TRAINING PROGRAMME ON			
THE ROLE AND RESPONSIBILITIES OF SUPPORT PERSONS UNDER THE POCSO ACT			
2012 & AMENDMENT RULES 2020			
29-30 April 2024			
DAY 1			
TIME	CONTENT	FACILITATOR	METHODOLOGY
9.30 AM – 10.00 AM	Registration and Ice breaking exercise and pre test	Team CCR	
10.00 AM – 10.30 AM	Inauguration and Welcome Speech	Dr K Syamala Chairperson Associate Professor NUSRL Ranchi	
	Opening Note by Chief Guest	Kumari Ranjana Asthana Member Secretary JHALSA	
	Welcome Speech	Dr Ashok R Patil, Vice Chancellor, NUSRL Ranchi	
	Objective & Context Setting	Priti Srivastava, Child Protection Specialist, UNICEF	
10.30 AM – 11.30 AM	Introduction to the basic context of Child Sexual Abuse, background on various legislations addressing sexual abuse, POCSO and its uniqueness with context to child protection issues	Prof K Syamala, Associate Professor, Dean Faculty, Chairperson, Centre for Child Rights NUSRL Ranchi	PPT
11.30 AM – 12:30 PM	Understanding Child Sexual Abuse Dynamics of Child Sexual Abuse Vulnerability Factors Overview of the current state of violence against Children Impact of Violence Against Children on Individual and Societies	Kushi	PPT & Interaction
12:30 PM – 1.30 PM	Overview of system and structure for child protection- Relevant legislation, CP structures and flag Programmes i.e. Mission Vatsalya	Kushalappa , Enfold Trust	

1.30 PM – 2.00 PM	Salient Features of POCSO Act 2012 – Introduction, Key Provision and Definitions, Rights of the Child Under POCSO, Role of Police and Medical Officer in POCSO cases		
2.00 – 2.45 PM Lunch			
2.45 PM- 3.45 PM	Salient Features of POCSO Act 2012 (Contd) – Introduction, Key Provision and Definitions, Rights of the Child Under POCSO, Role of Police and Medical Officer in POCSO cases	Kushi Kushalappa, Enfold Trust	
3.45 PM – 4.45 PM	Salient Features of POCSO Act 2012 Role of DCPU, DLSA, CWC in POCSO cases	Kushi Kushalappa, Enfold Trust	PPT
DAY 2			
9.15 AM – 9.30 AM	Previous Day Recap		
9:30 AM – 11.30 AM	Role and Responsibilities of Support Persons and provisions related to termination of services	Kushi Kushalappa,	
11. 30 AM - 11.45 AM Tea Break			
11.45 AM – 1.00 PM	Coordination with different stakeholders and referrals : Engaging with CWC, Police, MOs, Judicial Proceedings, Compensation and Special Relief, Challenges and possible solutions	Kushi Kushalappa, Enfold Trust	PPT
1.00 PM – 2.00 PM	Understanding Psychology of Child Survivors and communicating with them	NUSRL Faculty	
Lunch 2:00 PM- 2:45 PM			
2.45 PM – 3.45 PM	Understanding Communication and Counseling Skills for the Support Persons	Kushi Kushalappa, Enfold Trust	Case
3.45 PM– 4.00 PM	Post Training Assessment		
4.00 PM – 4.20 PM	Closing Remarks	Dr Jisuketan Pattnaiak Assistant Professor NUSRL Ranchi	

Program Schedule		
Time	Topic	Facilitator
10:00 – 10:15	Registration	
10:15 – 10:45	Introduction and ice breaking	
10:45 – 11:30	Inaugural Session: <ul style="list-style-type: none"> Welcome remarks. Overview of state after care and model foster care guidelines Address by CFO, UNCEF Keynote Address by Secretary DWCD&SS 	Mr. Vikas Kumar , Deputy Secretary , JSCPS Ms. Priti Srivastava , CPS, UNICEF Dr. Kaninika Mitra , CFO, UNICEF Mr. Manoj Kumar . Secretary DWCD&SS Anchoring Ms. Shagufta Bano , PO(IC)
Refreshment Break (10 Minutes)		
11:30 – 01:00	Discussion Round 1: National and state experiences on After care models and best practices.	Speakers: Ms. Shweta , JSCPS Ms. Leena Prasad , Udayan Care Ms. Nupur Pande , National care-leavers network Mr. Yogesh C Parkhey , AD Employment, NCSCDA Ms. Mausami , Care leaver Facilitator Mr. Gaurav
01:30 – 02:00	Discussion Round 2: National experiences on Foster Care Models and best practices.	Speakers: Dr. Shilpa Mehta , FCS Ms. Vasundhra Om Prem , CEAC Mr. Debashish Mishra , National Consultant Foster care Facilitator Dr. Shyamala
02:00 – 03:00	Lunch Break	
03:00 – 04:15	Discussion Round 3: State experiences in foster care in Jharkhand and where are we? Open session (15 min.)	Speakers: Mr. Abash , JSCPS Mr. Subhodeep Adhikari , CINI Ms. Mala Jha , Secretary, PARIVAR Jharkhand Chapter Mr. Subroto Chatterjee , Miracle foundation Facilitator Dr. JK Pattanaik
04:15 – 05:30	Way forward for strengthening after care and foster care programme in Jharkhand.	Ms. Purnima Mukherjee , SPM, JLSPS Ms. Priti Srivastava , CPS, UNICEF Ms. Ranjana Asthana Member Sec. JHALSA Ms. Rajeshwari B. Director, JSCPS Anchoring Ms. Shagufta Bano , PO(IC)

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